# YEARLY STATUS REPORT - 2022-2023

## Part A

## Data of the Institution

**1.Name of the Institution**

JANATA SHIKSHAN MANDAL'S SMT. INDIRABAI G.KULKARNI ARTS COLLEGE, J.B.SAWANT SCIENCE COLLEGE AND SAU.JANAKIBAI DHONDO KUNTE COMMERCE COLLEGE,ALIBAG,MAHARASHTRA

- Name of the Head of the institution

    DR. ANIL K. PATIL

- Designation

    PRINCIPAL

- Does the institution function from its own campus?

    Yes

- Phone no./Alternate phone no.

    02141222036

- Mobile no

    7057030033

- Registered e-mail

    iqac@jsmalibag.edu.in

- Alternate e-mail

    principal_jsm@rediffmail.com

- Address

    Behind State Bank of India, Karve road

- City/Town

    Alibag

- State/UT

    Maharashtra

- Pin Code

    402201

**2.Institutional status**

- Affiliated /Constituent

    Affilated

- Type of Institution

    Co-education

- Location                                      **Semi-Urban**

- Financial Status                         **UGC 2f and 12(B)**

- Name of the Affiliating University     **University of Mumbai**

- Name of the IQAC Coordinator          **Dr. Sonali S. Patil**

- Phone No.

- Alternate phone No.                      **9764517631**

- Mobile                                        **9270040426**

- IQAC e-mail address                    **iqacjsm@gmail.com**

- Alternate Email address             **sonaligayu285@gmail.com**

**3.Website address (Web link of the AQAR (Previous Academic Year)**     https://www.jsmalibag.edu.in/AQAR/AQAR-2021-22.pdf

**4.Whether Academic Calendar prepared during the year?**     **Yes**

- if yes, whether it is uploaded in the Institutional website Web link:     https://www.jsmalibag.edu.in/pdf/AcademicCalendar2022-23.pdf

**5.Accreditation Details**

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|---|---|---|---|---|---|
| **Cycle 1** | **B+** | **76.05/100** | **2004** | **03/05/2004** | **02/05/2009** |
| **Cycle 2** | **B+** | **2.70** | **2012** | **15/09/2012** | **14/09/2017** |
| **Cycle 3** | **B** | **2.08** | **2018** | **03/07/2018** | **02/07/2023** |

**6.Date of Establishment of IQAC**     **04/06/2004**

**7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| **Institutional** | **Library Book Bank scheme** | **University of Mumbai** | **2022-23** | **36400** |

**8.Whether composition of IQAC as per latest NAAC guidelines**    `Yes`

- Upload latest notification of formation of IQAC    [View File](#)

**9.No. of IQAC meetings held during the year**    `04`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?    `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report    [View File](#)

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**    `No`

- If yes, mention the amount

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

`Conducted Academic and Administrative Audit for the year 2022-23 and participated in NIRF`

`Organization of National level seminars and training programs on various themes and organized many programs for career guidance and student placement.`

`Development of Smart Classroom and Installation of Smart TV in T.Y.B. Sc. Classroom alongwith construction of Amphitheature. Also suggested redevelopment of new Botanical Garden.`

`Organized timely meetings of IQAC and Submitted AQAR for academic year 2021-22 within due period`

`Collected feedback from all stakeholders and conducted online student satisfaction survey also suggested redevelopment of college website.`

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action | Achievements/Outcomes |
|---|---|
| To Conduct students satisfaction survey (SSS) | Conducted student satisfaction survey and 1036 students participated in the survey |
| To collect feedback from stakeholders for effective implementation of curriculum | Feedback was collected from all stakeholders, analyzed and corrective measures were taken for quality enhancement |
| To strengthen online teaching learning mechanism | ICT facility, Wi-Fi facility and internet facility, LMS was made available to strengthen teaching learning process |
| To organize National/International seminars/webinars | IQAC and Academic departments conducted seminars and webinars on various themes |
| To encourage faculty members to publish papers to undertake projects to different funding agencies | 01 major project provisionally accepted by SERB, 21 Research papers and 01 project submitted to DST 08 chapters in edited books 08 papers in national and International conference |
| To conduct activities under MoU's | Industrial visits, Internships, Short term courses, Guidance lecture were conducted under MoU's signed during year |
| To conduct extension and Outreach activities | NSS, NCC, WDC, DLLE conducted extension and outreach activities |
| To construct Amphitheatre | Amphitheatre was constructed to encourage students for cultural activities |
| To construct new connecting path from Administrative Building to Library and Main Building | Constructed Concrete path from Administrative building to Library and main building |
| To Re-develop Botanical Garden | Plan for new botanical garden was prepared and special space for endangered species. |
| To provide management | Free-ships and scholarships were |

| scholarships and free-ships | given by management |
|---|---|
| To organize induction programme for fresher's of UG and PG students | Student Induction Program was organized by UGC Quality Mandate committee, Principal Dr. Anil Patil guided first year students |
| To organize placement drives for last year UG and PG students | Reliance JIO placement Drive was organized by career Guidance and placement cell of college |
| To motivate student to create Digilocker as per directives of University of Mumbai | Students created Digilocker and information was given to university of Mumbai |
| To organize FDP for teaching and programs for non-teaching staff | FDP was organized in collaboration with IBS business school for teaching staff members for Ethics and Values. 01 Training program for Mastersoft was conducted for non-teaching staff |
| To organize counseling program for students | Students faced lot of problems due to pandemic situation career guidance and counseling cell conducted counseling program was organized on the occasion of Navratri |
| To conduct periodic IQAC meetings | Total 04 IQAC meetings were conducted to discuss AQAR submission and SSR preparation |
| To conduct Academic and Administrative Audit for academic year 2022-23 | Academic and Administrative audit for academic year 2022-23 was successfully conduced |
| To develop Smart Classroom | New smart Classroom was developed and a training program for effective use of smart classroom was conducted. |
| To promote faculty members for Promotion under Career Advancement Scheme | 2 faculty members were promoted under Career Advancement Scheme from Academic Level 11 to 12 and 06 faculty was promoted from Academic Level 12 to 13A and 02 faculty members were promoted |

| | |
|---|---|
| | from Academic level 13A to 14 during the year. Three non-teaching staff members were also promoted. |

**13.Whether the AQAR was placed before statutory body?**　　Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| College Development Committee | 27/12/2022 |

**14.Whether institutional data submitted to AISHE**

## Part A

## Data of the Institution

| | |
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| 1.Name of the Institution | JANATA SHIKSHAN MANDAL'S SMT. INDIRABAI G.KULKARNI ARTS COLLEGE, J.B.SAWANT SCIENCE COLLEGE AND SAU.JANAKIBAI DHONDO KUNTE COMMERCE COLLEGE,ALIBAG,MAHARASHTRA |
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| • Designation | PRINCIPAL |
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| • Phone no./Alternate phone no. | 02141222036 |
| • Mobile no | 7057030033 |
| • Registered e-mail | iqac@jsmalibag.edu.in |
| • Alternate e-mail | principal_jsm@rediffmail.com |
| • Address | Behind State Bank of India, Karve road |
| • City/Town | Alibag |
| • State/UT | Maharashtra |
| • Pin Code | 402201 |
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| • Affiliated /Constituent | Affilated |
| • Type of Institution | Co-education |
| • Location | Semi-Urban |
| • Financial Status | UGC 2f and 12(B) |

| | |
|---|---|
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| • Name of the IQAC Coordinator | **Dr. Sonali S. Patil** |
| • Phone No. | |
| • Alternate phone No. | **9764517631** |
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| • IQAC e-mail address | **iqacjsm@gmail.com** |
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|---|---|
| **13.Whether the AQAR was placed before statutory body?** | **Yes** |

- Name of the statutory body

| Name | Date of meeting(s) |
|---|---|
| **College Development Committee** | **27/12/2022** |

## 14.Whether institutional data submitted to AISHE

| Year | Date of Submission |
|---|---|
| **2021-22** | **06/01/2023** |

## 15.Multidisciplinary / interdisciplinary

The National Educational Policy, 2020 aims at multidisciplinary, holistic and integrated leaning. It also focuses on equitable and inclusive education. Our college commits itself to these goals by planning and implementing our academic calendar accordingly. Salience is given to

All round personality development of students

Pedagogic education is the cornerstone of the project of personality development of the student. We provide academic programmes which build the foundational knowledge of the natural, social, technological ecosystem in the students. Our programs aim to build their intellectual understanding of the languages, social sciences, material science, commercial environment and technology in separate streams as well as through multidisciplinary course options. Besides, we organize talks, webinars and training programs in fields like post-covid psychological challenges, Analytical method validation, Effects of affairs, PCOD in girl students, Gender awareness, entrepreneurship, intellectual property rights and many more to

broaden their world view. We encourage and guide students to participate in multiple curricular and extracurricular activities like science project competitions like Avishkar, Debate and elocution, games, Poster making competitions etc.

## Capacity building for career choices

Our management and faculty are not content with imparting only the pedagogic knowledge. We give equal importance to preparing them for career choices. To that end, we have introduced 05 career oriented courses. We have organized 05 workshops on interview skills, talks on Method validation in pharma industries, E-commerce sector, Intercollegiate Chess competition, Zonal Youth festival, Career opportunities in Insurance sector We have successfully held 01 placement camp in this remote and underdeveloped town in which 15 students were shortlisted by Reliance JIO. Equity and Inclusiveness

Ideological commitment of our management to social equity and democratic values is well known and consistent. Our college has always had reputation for predominance of females and lower middle class and backward class students in our enrolment and merit lists. We have 75% of our students eligible for government scholarships based on social justice. Teaching, non-teaching staff and students have always been vocal and constructive contributors on our statutory and non-statutory bodies. Parent-management and parent teacher interaction is a common feature of our affairs. Enhancement of professional competence of the teacher

A mofussil college like ours has a rare distinction of having four teachers placed in the professor grade. Encouragement by the management has resulted in 16 teachers achieving Ph.D Degree, 27 teachers clearing NET/SET in service. In all 89 research papers and 79 Books & book chapters were published in reputed journals from 2017 to 2023. Our management has happily invested in the organization of 75 online and offline seminars in the last four years.

## Up gradation of service delivery

Our college implements administrative and infrastructural up gradation regularly so as to improve service delivery to all the stakeholders. We relocated and upgraded our gymkhana and canteen facilities, provided separate and spacious accommodation to the NSS, New amphitheater, new pedestal path connecting

administrative building to Library and Main building. In-house services are provided to students for e-filling of admission, examination and scholarship forms, Xeroxing of documents at our student facility center at nominal cost.

## 16.Academic bank of credits (ABC):

The institution is affiliated to the University of Mumbai and has choice based credit system for all the programmes as per the guidelines of the University. The implementation of Academic Bank of Credits is institutionalized as per the guidelines of University of Mumbai and Higher Education Department, Government of Maharashtra. Separate Credits are given by University for each course. To create record of student each student created Digilocker and the information was sent to University of Mumbai for further process. The records of credits earned by students in each semester are maintained by the Examination committee of the college and uploaded on the University portal https://mum.digitaluniversity.ac/. The college also displays students' results on college website https://jsmalibag.edu.in/Results.aspx University takes care of the storage of academic credits earned by the individual student from various courses digitally for declaration of results of degree programme. The stored ABC can use for credit transfer of those students who are interested to take benefit of multiple entries and multiple exit expected in NEP. Examination and Evaluation department, Board of University of Mumbai preserves ABC and provides technical support system for the same. The college is registered in the ABC portal after receiving the guidelines from the authority.

## 17.Skill development:

Skill development programmes aim to acknowledge the ability of the youth and extend their support by serving them with proper guidance, infrastructure, opportunities and encouragement that help to achieve their ambitions. The college strives for synergy with industries to provide platforms to develop their skills. The college encourages students for various internships in industries to provide quality vocational education combining classroom centered formal education and training with experience sharing of industrial practitioners. As per National Educational Policy guidelines, college had started new interdisciplinary and multidisciplinary courses like digital marketing, direct and indirect taxes, diploma in medical laboratory technology and MLT etc. The college has signed MoUs with nearby industries and organizations of national repute to inculcate entrepreneurship

among students and also try to educate students of rural area. Elective courses are adopted as per the parent university syllabus which gives opportunity to the students to select courses as per their choice. Institution has started six certificate courses like Soil and Water analysis, Introduction to Plant Morphology, Limits, derivatives and Integration, Journalism, Spoken English etc. These courses will help students to enhance their practical skills and additional knowledge. The institution has also organized various workshops, seminars to inculcate values among students for promotion of technical skills, soft skills & employability of students. Affiliating University has also introduced skill based syllabi of core papers like communication skills in English & Business Communication at UG level & Skill Enhancement Course at PG level. The contents of courses are designed as per the guidelines of UGC & National Skill Qualification Framework.

**18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

The college always has a strategy to promote Indian knowledge system since its establishment in June 1961. For interaction in classroom, Marathi (Regional language) and Hindi (National language) with respect to UG & PG programmes of Humanities and Social sciences are used. Marathi and Hindi mediums are used for classroom interaction to integrate local language, arts and culture more effectively. To acquaint learners with cultural diversity with state and nation, affiliating University has introduced Marathi and Hindi as a core courses at UG level for promotion of Indian languages. Specific credit points have been allotted by University on successful completion of the said courses. The college conducts discussion, seminars, and webinars in local and national languages that support learners to acquire cultural values and respect the national heritage. Organization of periodic field visits, study tours and visit to local heritage sites, historical monuments takes care of inculcating cultural values in the learners. College also celebrates Marathi Bhasha Divas, Hindi Divas, Mahakavi Kaalidas Din. Dusshera, Saraswati Puja, Bhondla and various other activities that ensure appropriate integration of Indian knowledge system expected in NEP. The college also promotes local language by displaying notices in local language. Some of the important college documents for students and non-teaching staff are also in local language.

**19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):**

The institute offers 11 programmes across Humanities, Social Sciences, and Commerce & Sciences. There are 549 courses across all UG & PG programmes with 04 Diploma and 15 certificate courses. All these programmes are offered as outcome Based Education, which are designed keeping in mind the regional & global requirements. This system provides expanded opportunities for the learners by following a student centered learning approach. It has a clear good to impact their lives positively committing to excellence & Innovation. Teachers need to decide required skills to master a particular subject & then design the curriculum keeping the same in mind. The college implements UG & PG level programmes introduced by the affiliating University with clearly stated programme specific outcomes & course outcomes. The University has designed all courses with outcomes centered on cognitive abilities like remembering, understanding, applying, analyzing, evaluating & creative thinking with implementation of OBE system; every student is tracked based on their performance & differential growth at various stages which adheres to the education standard set by National Education Policy 2020. With the mapping of POs and COs of each program & course, which are framed by the respective department after rigorous consultation with all faculty members & stakeholders following the curriculum, designed by our affiliating University, the college has developed mechanism to evaluate the attainment of POs & COs.

## 20.Distance education/online education:

Covid-19 pandemic has opened up an arena of online education to provide remote access to all that inspired the institution to strengthen ICT facilities on college campus. Students & teachers are encouraged to attend MOOC courses which promoted the blended teaching-learning.

1) Video Lecture Recording Centre

2) Wi-Fi facility with 50 mbps (1 line of 20mbps, 2 lines of 10mbps, and 2 lines of 5mbps) bandwidth.

3) Created academic videos, Power point presentations & study materials in soft form.

4) Trained faculty for use of software & social media for effective teaching

5) Used Microsoft teams, Zoom, Google Meet platform for live teaching.

```
6) LMS is effectively used by teachers and students.

7) Notes of various subjects were made available to students on E-
content repository under Library section on institutional
website.

8) MasterSoft Cloud- teachers' version is effectively used by
teachers for marking attendance of students, viewing timetable
etc.

9) MasterSoft Cloud- student version is also effectively used by
the students to view their fees, timetable and attendance etc.

10) Smart Classroom was developed for more effective interaction
with students.

11) In T.Y.B.Sc. (Chemistry) classroom smart T.V. was installed.

12) Trained faculty for use of Smart Classroom.
```

## Extended Profile

### 1.Programme

| 1.1 Number of courses offered by the institution across all programs during the year | **565** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | [View File](#) |

### 2.Student

| 2.1 Number of students during the year | **1865** |
|---|---|

| File Description | Documents |
|---|---|
| Institutional Data in Prescribed Format | [View File](#) |

| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | **1500** |
|---|---|

| File Description | Documents |
|---|---|
| Data Template | View File |

| 2.3 | **577** |
|---|---|
| Number of outgoing/ final year students during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

## 3.Academic

| 3.1 | **54** |
|---|---|
| Number of full time teachers during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

| 3.2 | **60** |
|---|---|
| Number of sanctioned posts during the year | |

| File Description | Documents |
|---|---|
| Data Template | View File |

## 4.Institution

| 4.1 | **37** |
|---|---|
| Total number of Classrooms and Seminar halls | |

| 4.2 | **131.59** |
|---|---|
| Total expenditure excluding salary during the year (INR in lakhs) | |

| 4.3 | **129** |
|---|---|
| Total number of computers on campus for academic purposes | |

# Part B

## CURRICULAR ASPECTS

**1.1 - Curricular Planning and Implementation**

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and

documented process

The institution is affiliated to the University of Mumbai and abides by the curriculum designed and prescribed by the University of Mumbai. The college has a well-qualified teaching staff appointed as per the state government, UGC and affiliated University norms. The college core committee prepares the academic calendar for next academic year. It is a comprehensive plan for academic, co-curricular activities and extracurricular activities to be held in the next academic year. It includes IQAC meeting, Exam schedule, library & co-curricular activities. The academic calendar is made available on the college website. The Time Table committee of the college prepares common class wise Time Table of lectures and practical for all programs. The Time Table is circulated to all departments and also displayed on the notice board for the students. Head of the department organizes a departmental meeting of faculty on the first day of the academic year to discuss the departmental issues and distribution of workload among the faculty and is documented properly. Faculty member's prepare Semester wise teaching plans, maintain academic diaries, and submit syllabus completion reports to the HOD and Principal. The time table committee observes the lecture records of the faculty periodically to strengthen the T-L process. Faculty members make extensive use of various ICT tools for effective curriculum delivery.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria1/2022-23Academic%20Planner%20&%20Syllabuss%20Completion%20Report-merged.pdf |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution follows a continuous Internal Evaluation (CIE) system to ensure systematic, unbiased and realistic evaluation of the students throughout the academic year. The academic departments adopt various modes of evaluation methods under CIE such as Unit tests, Tutorials, Home Assignments, Surprise Tests, Open book tests, Viva-Voce, Research Projects and Student Seminars. Besides this, college teachers adopted innovative evaluation methods like Problem Solving, Participative learning and experiential learning to improve academic performance of the

students. Students perform various activities such as Hands-on training, Village survey, and Industrial visits learned from these experiences. Students are accessed by teachers during these activities. All these methods are useful and proved beneficial for the future academic career of the stakeholders. The academic calendar and activities are prepared by each academic department and by college which is implemented throughout academic year.

| File Description | Documents |
|---|---|
| Upload relevant supporting document | View File |
| Link for Additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria1/2022-23CIE%20Report%20Final.pdf |

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University  Setting of question papers for UG/PG programs  Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  Assessment /evaluation process of the affiliating University | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | View File |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

17

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

**78**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template ) | View File |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

**1013**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

**The college implements curriculum designed by University of Mumbai across all academic programmes. The affiliating university has taken care of crosscutting issues related to Professional Ethics, Gender, Human Values, Environment and Sustainability through the syllabi of certain core and elective course as follows: Professional Ethics - Professional Ethics are integrated in the**

curriculum of courses like Foundation Course, Communication Skills in English, Business Communication, and Business Law.

Gender - Gender related crosscutting issue is the integral part of the curriculum of courses like Foundation Course, Demography, and Feminist literature of languages. The literature based courses of English, Hindi and Marathi promote women empowerment, gender equity, gender sensitivity and socio-economic status of women.

Human Values: The curriculum of Foundation Courses, Communication Skills in English, Business Communication integrates human values to be inculcated among students. Further, the curriculum of languages, Geography, Economics, History and Political Science includes different human values.

Environment and Sustainability: University of Mumbai has introduced a separate core course entitled Environmental Studies for F.Y.B.Com. Students. The curriculum of Chemistry, Botany, Zoology and Geography includes environment and sustainability through the topics Green Chemistry form and function, plant diversity, environmental biology, ecology, wild life management, climatology, oceanography and environmental Geography.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. | View File |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year**

19

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Programme / Curriculum/ Syllabus of the courses | View File |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | View File |
| MoU's with relevant organizations for these courses, if any | **No File Uploaded** |
| Institutional Data in Prescribed Format | View File |

## 1.3.3 - Number of students undertaking project work/field work/ internships

**1262**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

## 1.4 - Feedback System

| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| URL for stakeholder feedback report | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria1/2022-23Feedback%20on%20Syllabus%2022-23%20Report.pdf |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management | View File |
| Any additional information | View File |

| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| URL for feedback report | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria1/2022-231.4%20Feedback%20Action%20Taken%20Report%2022-23.pdf |

## TEACHING-LEARNING AND EVALUATION

## 2.1 - Student Enrollment and Profile

### 2.1.1 - Enrolment Number Number of students admitted during the year

### 2.1.1.1 - Number of students admitted during the year

**1865**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

## 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**1460**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

**Our institution focuses on the overall development of the students which is evident from the policies for advance and slow learners, which aims to identify students learning levels and provide them support and opportunities for growth.**

**Policy for Advance Learners:**

**Students are encouraged to participate in internships with various corporate organizations. This provides them with valuable industry exposure and practical experience. Additionally, the institution guides and assists students in conducting research projects at the undergraduate and postgraduate levels, motivating them to participate in Avishkar Research Competitions. This fosters a research-oriented mindset and enhances their critical thinking and analytical skills.**

**To prepare students for competitive examinations and enhance their career prospects, the institution's Career Guidance and Placement Cell regularly organizes lectures and training sessions. Furthermore, various departments offer specialized certificate courses to students, enabling them to acquire additional skills and knowledge. This enhances their employability and broadens their career options.**

**The institution encourages students to participate in MOOCs such as SWAYAM.**

**Policy for Slow Learners:**

**Mentors play a crucial role in identifying the learning levels of these students and develop appropriate strategies to assist them. For slow learners, mentors arrange regular class tests and provide question banks for practice. To enhance accessibility and cater to**

**different learning preferences, the institution provides e-content and lecture recordings. Simultaneously, Teachers provides class tests, study materials, counselling, group discussions, and remedial coaching, ensure that these students receive the necessary assistance to overcome challenges and succeed in their academic journey.**

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria22022-23criterial%202.2.1%20final_compressed.pdf |
| Upload any additional information | View File |

## 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|---|---|
| 1865 | 54 |

| File Description | Documents |
|---|---|
| Any additional information | View File |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

**EXPERIENTIAL LEARNING METHODS:**

**·Organization of field survey/village survey by department of Geography and Economics.**

**·Industrial visits by department of BMS and Chemistry.**

**·Educational excursion arranged by department of Botany and Zoology.**

**·Simulations practical conducted by department of Physics.**

**·Science based subjects conduct experiments.**

**·Writing experience in College Magazine "Umnesh".**

·Students sharing and writing articles related to Botany in Botany Bulletin "Marwa" released by Department of Botany.

PARTICIPATIVE LEARNING METHODS:

·Organization of Students Seminar/webinar by all academic departments.

·Organization of Group Discussions by all academic departments.

·Organization of Competitions by all academic departments.

·Organization of Research Orientation by Avishkar Committee.

·Organization of Guest/Expert Lectures by all academic departments under.

PROBLEMS SOLVING METHODS:

·Conduct of Tests/Quizzes/Assignments by all academic departments.

·Organization of Question-Answer Sessions by some academic departments. Organization of Problem-solving Sessions by some academic departments.

·Conduct of minor research projects to solve Research Problems by some academic departments.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria22022-23FINAL%20ACTIVITY%2022-23%20MERGED.pdf |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

College has total 54 full time teachers who are well versed with use of ICT tools for teaching process. All departments are equipped with Wifi-facilities, computers, projectors and broad band connectivity. Lectures using ppt and you tube videos is a common practice in the classrooms. To conduct lectures in Covid 19 pandemic, Zoom, Microsoft teams and Google classroom were used by

the faculty members. Exams in the pandemic period were conducted through Moodle.

Following things are done by college teachers:

·Use of Learning Management System

·Use of Online Platforms

·Use of Software/Applications for creating e-content

·Use of Interactive Smart Boards in Smart classrooms

·Use of Digital Pen-Tablet by Department of Botany, Chemistry and Maths department

·Use of E-books by all departments

·Use of Online Library Sources through NLIST inflibnet for reference books and research journals by all academic departments

·Use of educational Videos by all academic departments

·Use of Video Lecture Recording Center (VLRC) by all academic departments

·Use of CDs, DVDs and Pen drives by all academic departments

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | [View File](#) |

## 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

## 2.3.3.1 - Number of mentors

52

| File Description | Documents |
|---|---|
| Upload, number of students enrolled and full time teachers on roll | View File |
| Circulars pertaining to assigning mentors to mentees | View File |
| Mentor/mentee ratio | View File |

## 2.4 - Teacher Profile and Quality

## 2.4.1 - Number of full time teachers against sanctioned posts during the year

54

| File Description | Documents |
|---|---|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | View File |
| List of the faculty members authenticated by the Head of HEI | View File |

## 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

## 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

15

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template) | View File |

## 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

## 2.4.3.1 - Total experience of full-time teachers

653

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College has well-structured examination committee formed as per the ordinances of the University of Mumbai. The committee strictly follows the University notifications, circulars and schedules for conducts of internal assessment.

Continuous internal assessment is done through Unit Tests, Assignments Submission, Field Visit / Field Work, Seminars presentations and project. Unit tests are conducted regularly as per the schedule given in academic calendar. Regarding examination, for final year students of the institute conducts exams as per the university guidelines. For classes of UG, the college conducts the examation. The exams were conducted by the college under the supervision of Principal of the college and other members of examination committee. The Final years examination are conducted as per University guidelines. The results were declared within the stipulated time period as prescribed by University of Mumbai.

The college has Examinations section having CAP center and CCTV surveillance to avoid malpractices during examinations. The assessment and moderation of answer papers is completed strictly as per the norms of university. The college has a separate CAP room with password protected computer and reprographic machine used for printing of questions papers under the supervision of administrative staff appointed by the Principal. Mastersoft software is used for preparation of results, printing of marksheets and declaration of results.

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria22022-232.5.1%202022-23%20FINAL.pdf |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well-established mechanism and well framed policy for redressal of examination related grievances. College Examination Committee and Unfair Means Committee of the college act together to redress the examination related grievances.

A. Grievances related to college conducted examinations:

After the declaration of results, examination committee notifies the students to register their grievances within fifteen days. After verification of grievances, the redressal process is started immediately and completed within one or two weeks. Grievances related to corrections of results are solved by the examination committee immediately. Proof reading of the question papers is done by the paper setters to avoid typographical errors for smooth conduction of the examinations.

As per the norms of the university, if any student is not satisfied by the marks obtained in respective papers can apply for the photocopy of the answer booklet. General grievances like discrepancies in name of student, course, course code, seat number printed on admission and examination forms are resolved in due time through examination committee.

B. Grievances regarding university examinations:

The entire mechanism to deal with examination related grievances is time bound as per University of Mumbai rule and regulations. Grievances related to undergraduate and post graduate courses are forwarded to the University Grievances Committee. Students can obtain photocopy of the answer sheets from university on request if needed. Students who were not satisfied with their marks at the University examinations can apply for revaluation/ reassessment to the University.

| File Description | Documents |
| --- | --- |
| Any additional information | View File |
| Link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria22022-232.5.2%202022-23%20final.pdf |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme Outcomes (POs) and Course Outcomes (COs) of each programme and Course are framed by the respective department after rigorous consultation with all faculty members and the stakeholders following the curriculum designed by our affiliated university.

- The College has a proper mechanism of communicating the programme and course outcomes which is as follows:
- Hard copy of the syllabus is placed in the respective departments for the reference to teachers and students.
- Copy of syllabus and Programme and Course outcomes are uploaded on the college website https://jsmalibag.edu.in/Programme_Outcome.aspx
- Head of respective department notifies the student about the Programme Outcomes (POs) and Course Outcomes (COs) uploaded on the college website.
- The POs and COs are also shared with students through WhatsApp group of each class. The faculty members inform the students about POs and COs in classroom.
- These POs and COs are also communicated to the students through display boards in the respective departments.
- Each Head of the department notifies their faculty members about the display of Programme Outcomes (POs) and Course Outcomes (COs) of the department on the college website.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.jsmalibag.edu.in/Programme_Outcome.aspx |
| Upload COs for all Programmes (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

**FORMAL MECHANISM (DIRECT METHOD):**

**The evaluation of attainment of COs of the department is made by the marks/grades obtained by the students in the final semester end university examination of each course of the programme. The attainment is calculated by summing up the scores of students and dividing the total by the number of students who appeared for the course. The evaluation of attainment of POs of the department is done from the pass percentage of the students in the final semester end university examination of the programme.**

**INFORMAL MECHANISM (INDIRECT METHOD): Attainment of POs and COs are also evaluated by indirect methods like active participation of the students in different curricular, co-curricular and extracurricular activities. The program outcomes and program specifics outcomes are measured by conducting class test after the completion of each unit, and by conducting Unit test / Exams in a semester. The attainment of students is also measured by keeping surprise test or asking spontaneous questions during the lectures. Behavioural observations of students are also observed during interactions and meetings of Mentor-Mentee Scheme.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria22022-23FINAL%20MERGED%20ATTAINMENT_removed.pdf |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during**

**the year**

**275**

| File Description | Documents |
|---|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | View File |
| Paste link for the annual report | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria22022-23Website_compressed.pdf |

**2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

https://www.jsmalibag.edu.in/StudentsSatisfactionSurvey.aspx

**RESEARCH, INNOVATIONS AND EXTENSION**

**3.1 - Resource Mobilization for Research**

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**00**

| File Description | Documents |
|---|---|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | View File |

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

`08`

| File Description | Documents |
|---|---|
| Any additional information | [View File](#) |
| Institutional data in prescribed format | [View File](#) |

## 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

`00`

| File Description | Documents |
|---|---|
| List of research projects and funding details (Data Template) | [View File](#) |
| Any additional information | **No File Uploaded** |
| Supporting document from Funding Agency | **No File Uploaded** |
| Paste link to funding agency website | **Nil** |

## 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

In vesting in scientific research & innovation are important ways to facilitate sustainable development. The institution has created an ecosystem for innovation & transfer of knowledge through the activities of various committees/ cells and departments.

IQAC in order to instil research & creative thinking among the students organizes research workshops, faculty development programmes, for faculty members and students. The different departments organized workshops of respective subjects for faculty members & students. Chemistry department organized two online workshops. The IQAC cell organized one online workshop on Intellectual property Rights and patents to motivate & to empower students with entrepreneurial skills.

M.Sc. Part- II, T.Y.B.A. (Geography), T.Y.B.Sc.(I.T)

**,T.Y.B.Sc.(C.S),T.Y.B.M.S students undertake research projects, Avishkar Projects.**

**The College has 02 recognized research centres for Ph.D. The college has made provision of seed money of Rs.50000/-. Incentives are provided to faculty and students to participate in Avishkar research convention, seminars and conferences.**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria3/2022-233.2.1%20-%20Institution%20has%20created%20an%20ecosystem%20for%20innovations%20-Link.pdf |

**3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year**

**3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year**

**02**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| List of workshops/seminars during last 5 years (Data Template) | View File |

**3.3 - Research Publications and Awards**

**3.3.1 - Number of Ph.Ds registered per eligible teacher during the year**

**3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year**

**33**

| File Description | Documents |
|---|---|
| URL to the research page on HEI website | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria3/2022-233.3.1.2%20research%20guides.pdf |
| List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template) | View File |
| Any additional information | View File |

## 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

## 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

**22**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

## 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

## 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

**05**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

## 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Extension activities are conducted in the local community where**

students are sensitized to social issues, their overall development and their impact during the year 2022-23.

J.S.M. College, Alibag strongly believes in the need for holistic development of students and hence the institution has been at the forefront of channelling student energies to address social issues through its curricula and co-curricular activities. The institution has various committees and departments in which students actively organise and participate providing a platform to students for various extracurricular activities. Some of the notable results of various committees are mentioned below.

- Patriotic Song Singing Competion
- International Yoga Day
- Cleanliness Drive
- Gender Discrimination Awareness program
- Cleaning of Angre Samadhi Parisar
- Lecture on Alibag City
- Tree Plantation
- Beach Cleaning under Punit Bharat Abhiyan
- N.S.S. Special Camping Programme
- Guidance to Adolescent Students
- Lecture on Polycystic Ovarian Syndrome
- Investor Awareness Program
- Diwali Sweets Stall
- Anti- Plastic Campaign
- Health Check-Up Camp
- Blood Donation Camp
- Voter Enrolment and Awareness Program
- Poster Competition on Women Empowerment
- Integrated Yoga Camp
- Lecture on Medicinal Plants
- Road Safety Awareness Program
- Eye Check-up Camp
- Preparation for Job
- Voter Day Celebration and Voter Awareness Program
- Donation of Clothes
- No Vehicle Day
- Snake Photo Exhibition and Awareness Program
- Ham Radio Station and Disaster Management Camp
- Elocution Competition on Women Empowerment and Celebration of World Women Day
- Energy Consumption and Lifestyle for Environment under G20

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria3/2022-23Extension%20Activities.pdf |
| Upload any additional information | View File |

## 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

## 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

07

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of awards for extension activities in last 5 year (Data Template) | View File |
| e-copy of the award letters | View File |

## 3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

## 3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

30

| File Description | Documents |
|---|---|
| Reports of the event organized | View File |
| Any additional information | View File |
| Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template) | View File |

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

**1778**

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Any additional information | View File |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

**26**

| File Description | Documents |
|---|---|
| e-copies of related Document | View File |
| Any additional information | View File |
| Details of Collaborative activities with institutions/industries for research, Faculty | View File |

**3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**

**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

**16**

| File Description | Documents |
|---|---|
| e-Copies of the MoUs with institution./ industry/corporate houses | View File |
| Any additional information | View File |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has been situated at the seashore and the atmosphere is quite healthy for teaching-learning. The institution also has adequate infrastructure and physical facilities for teaching-learning. viz., Classrooms, Laboratories, Library, Computing equipment etc.

The college has a total land of 5.00 Acers and built up area of.1,13,387.00 sq. ft. There is adequate physical infrastructure in terms of classrooms, laboratories and library and computer labs to facilitate TL.

There are 32 classrooms equipped with TL facilities. The college has 13 ICT enabled classrooms with seating capacity of 390.

The college has separate three storied administration building which includes administrative office, round table conference hall, IQAC and Record Room.

The college has in all 20 well equipped laboratories of academic departments. Laboratories of Department of Chemistry are recognized for UG and PG Programme & laboratories for Botany are recognized for UG and PG & Ph.D. Marathi Department has grantable M.A and Hindi dept. has Ph.D. recognised research centre.

Each Department of the college has a computer, printer with Wi-Fi facility. The College have well established Smart Class.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File]() |
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria4/2022-234.1.1-AQAR.pdf |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The College has good facilities for conducting sports, games and cultural activities. The college is having open ground of 2.5 Hectors. The sports facilities have been established for various indoor and outdoor games.

- Indoor Games : Caroms, Chess, Table Tennis

- Outdoor Games: Cricket, Volleyball, Kabaddi, Kho-Kho, Football, Throw ball, Javelin Throw, Tug-of-War, Long Jump, Discus Throw, Basketball, 400 x 400 Meter Relay, Badminton.

Sports and Games are an integral part in the all-round development of the students. Keeping this in mind the institution has a definite policy and plan of action to encourage sports.

The institution has specious and well-equipped Gymkhana having total carpet area 1809.47 sq.ft. It includes,

Gymkhana for boys: 908 sq.ft.

Gymkhana for girls: 358 sq.ft.

Two changing rooms: 104 sq.ft. + 78 sq.ft.

Gymkhana Office: 192 sq.ft.

Cultural facilities:

A well-equipped and established cultural club is functioning in the college. We have organized various cultural events in our college such as Youth Festival (Zonal University level) and Annual social gathering to encourage students. Under cultural activities, we celebrated number of functions and conducted various competitions. To conduct the cultural activities,

The institution has separate stage attached with two green rooms' of 2400 sq.ft,

Cultural Hall 220 sq.ft.

Open space 30,432 sq.ft.

Institute also constructed new amphitheatre of 1568 sq.ft.

Yoga Centre: College conducts Yoga sessions from the professional yoga trainees and celebrates International Yoga Day.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria4/2022-234.1.2-AQAR.pdf |

## 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

13

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria4/2022-234.1.3-AQAR%20uploaded.pdf |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

## 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

## 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

27.18

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template | View File |

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

**JSM College library is one of the oldest and largest academic libraries in the Raigad district of Maharashtra. The College library was established with the establishment of the college in 1961. The library has a separate building with a collection of over 64000 books, Magazines, Journals, and E-resources. In keeping with changing times, Library is automated using INFLIBNET SOUL 2.0 ILMS.**

**The college library uses SOUL 2.0 software for all of its house-keeping operations:**

- **Daily issue/return of books.**
- **Generating various reports by applying filters etc.**
- **OPAC (Online Public Access Catalogue) Searching books by keywords**
- **Web OPAC facility is available 24*7 to remotely access the OPAC of the books.**
- **Finding the availability status of a book.**
- **Preparing the list of student Defaulters.**
- **Barcode Attendance monitoring system for capturing the footfall in the library.**
- **Cataloguing, and maintaining the database of books, member records and usage, and book circulation with a fine record.**

**Library Facilities:**

**Home Book Lending**

**Reading Hall**

**News Paper Clippings**

New Arrivals Books Display

Online WebOPAC

Periodicals

Newspapers

Syllabus

Old Question Papers

Book Bank

Automated Circulation using barcode

Reference Service

Internet Access

Project guidance

Library Website

Android Library Application

External Membership


Additional Information

http://103.190.53.76/webopac/

https://www.jsmalibag.edu.in/Library.aspx

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for Additional Information | https://www.jsmalibag.edu.in/Library.aspx |

| 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | A. Any 4 or more of the above |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

## 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

## 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**2.8**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

## 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

## 4.2.4.1 - Number of teachers and students using library per day over last one year

**94**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Details of library usage by teachers and students | View File |

## 4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The IT facilities includes**

1. **The institute use Master soft ERP for Admission, Academics, Examination, Results. For Accounts & Finance college uses Tally, Zoom & Microsoft Teams for online meeting &**

Trackmarks for University Paper Assessment.

2. The internet facility is available through the dedicated leased lines.
3. Any computer (PC/ Server) that is connected to the college network has DHCP address assigned by the system Administrators.
4. Licensed software and open source software are installed on the systems.
5. Antivirus Software is procured and installed in the systems.
6. LCD projectors (12), Computers (139), scanner and printers (07), Smart Classroom (01), ICT Classroom (01)and Printers (18) LAN connectivity for all computers.
7. 24/7 CCTV surveillance throughout the campus.
8. The library has access to e-books, e-journals etc. Library is integrated library management system using SOUL 2.0 since 2012.

Library Management System is both user-friendly and cost effective. It provides a built in OPAC interface.

http://103.190.53.76/webopac/

Library has separate webpage

https://www.jsmalibag.edu.in/Library.aspx

The institute upgrades the ICT infrastructure periodically. AMC for computer hardware has been done on yearly basis and other upgradation work is carried out under the guidance of IT team. The budget is allocated for upgrading IT facilities and is approved by College Development Committee of the institution.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria4/2022-23Merged%20-%20Uploaded.pdf |

## 4.3.2 - Number of Computers

139

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| List of Computers | View File |

| **4.3.3 - Bandwidth of internet connection in the Institution** | **B. 30 - 50MBPS** |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional Information | View File |
| Details of available bandwidth of internet connection in the Institution | View File |

## 4.4 - Maintenance of Campus Infrastructure

### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**104.41**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Audited statements of accounts | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The college is committed to provide required and sufficient infrastructural facilities for the smooth conduct of curricular, co-curricular and extracurricular activities on campus.**

**Computers: Computers, software and hardware are maintained by IT/CS department of the college. Lab Assistants and Attendants look after upkeep of computers and peripherals. Issues related to**

the computers and their maintenance is reported to the Principal by the concerned HOD.

Library: The library is continuously updated in terms of the latest books, journals, and e-resources by the recommendations and inputs given by the Library Committee. Librarian with the help of support staff arranges and maintains the library collection in their respective shelves subject-wise as well as author-wise by following the call numbers of the classification scheme.

Classrooms: The responsibility of classroom cleaning is assigned to the support staff and is monitored by the Office Superintendent and Registrar. Campus Cleanliness Committee looks after the cleanliness and maintenance of classroom facilities.

Laboratory: The maintenance of laboratories is supervised by respective Head of Department and Lab Assistants with the help of Laboratory attendants. Equipment are properly maintained, repaired, calibrated and serviced periodically.

Sports Complex: The College has established a new Gymkhana. Gymkhana Committee looks after maintenance of Gymkhana and sports equipment.

| File Description | Documents |
|---|---|
| Upload any additional information | [View File](#) |
| Paste link for additional information | https://www.jsmalibag.edu.in/Policies.aspx |

**STUDENT SUPPORT AND PROGRESSION**

**5.1 - Student Support**

**5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

**5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year**

804

| File Description | Documents |
|---|---|
| Upload self attested letter with the list of students sanctioned scholarship | View File |
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

**115**

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

| | |
|---|---|
| **5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Link to Institutional website | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria5/2022-23Capacity%20Building%20Final-compressed%20(1).pdf |
| Any additional information | View File |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1146**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**1146**

| File Description | Documents |
|---|---|
| Any additional information | View File |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

| | |
|---|---|
| **5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees** | **A. All of the above** |

| File Description | Documents |
|---|---|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | View File |
| Upload any additional information | View File |
| Details of student grievances including sexual harassment and ragging cases | View File |

## 5.2 - Student Progression

## 5.2.1 - Number of placement of outgoing students during the year

## 5.2.1.1 - Number of outgoing students placed during the year

**20**

| File Description | Documents |
|---|---|
| Self-attested list of students placed | View File |
| Upload any additional information | View File |
| Details of student placement during the year (Data Template) | View File |

## 5.2.2 - Number of students progressing to higher education during the year

## 5.2.2.1 - Number of outgoing student progression to higher education

**183**

| File Description | Documents |
|---|---|
| Upload supporting data for student/alumni | View File |
| Any additional information | View File |
| Details of student progression to higher education | View File |

## 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

**13**

| File Description | Documents |
|---|---|
| Upload supporting data for the same | View File |
| Any additional information | View File |
| Number of students qualifying in state/ national/ international level examinations during the year (Data Template) | View File |

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

**44**

| File Description | Documents |
|---|---|
| e-copies of award letters and certificates | View File |
| Any additional information | View File |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The college has always been striving to involve all the stakeholders in the decision making process. Students of the college are also given proper representation through their

nomination on Students' Council.

Every year, the Students' Council is formed by following the preset procedure. Toppers of all the classes from all the faculties and programmes are the ex-officio members of the council. Student members are also nominated by the professors-in-charge of NSS, NCC, Sports and Cultural committees of the college, taking into account their activeness and overall performance in the respective co-curricular activity. A General Secretary is elected from among the student members of the council. Female students are also given due representation in the council.

The General Secretary of the Students Council is invited to attend all the important meetings related to students' issues. He is also nominated as member of various committees. The members of the Council are actively involved in various activities like sports events, NSS camp, Blood donation camps, Youth Festival, Avishkar Research Convention, and Annual Social Gathering organized throughout the year. General secretory is a member of College Development Committee. Internal Quality Assurance Cell also consists of student representative.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria5/2022-23Student%20Representation.pdf |
| Upload any additional information | View File |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

20

| File Description | Documents |
|---|---|
| Report of the event | View File |
| Upload any additional information | View File |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

J. S. M. College, Alibag has a registered and active Alumni Association. The Association always strives to contribute to the Academic and overall growth of the institute. In the academic year 2022-23, the association organized different programmes for the college students like the 'Workshop on How to Face Interviews' wherein the students were guided on the different aspects of successful interviews. The workshop had a total attendance of 116 students.

Another important event organized by the Alumni Association was, Snake photo Exhibition where 40 students actively participated. Alumni association in collaboration with IC Committee of college organized Gender Awareness program for Girl students. Prof. Vinayak Salunkhe conducted "Basics of share Market" for commerce students on 30th January 2023 where 185 students were present.

The Alumni association organized program on History of Alibag City on the occasion of Azadi ka Amrut Mohatsav on 4th July 2022 where 119 students actively participated. Alumni association also contributed for overall development of college through financial assistance. Donation of Rs. 1 lakh was handed over to college for smart classroom and 1 lakh for IQAC desktop and Invertor. Adv. Gautam Patil Alumni of college and president of Janata Shikhan Mandal donated tents for NSS.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria5/2022-235.4.1.Paste%20link%20for%20additional%20information.pdf |
| Upload any additional information | View File |

| 5.4.2 - Alumni contribution during the year (INR in Lakhs) | D. 1 Lakhs - 3Lakhs |
|---|---|

| File Description | Documents |
|---|---|
| Upload any additional information | View File |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

- **Vision :-**

"Arise, Awake and move to achive the goal" - This is the motto of Janata Shikshan Mandal and our college always works in the light of this vision. The vision ensures that access to higher education is open to all the disadvantaged sections of the society, that the goals of social justice and equity are paramount. We give great importance to the development of requisite skills among the girls and boys belonging to the weaker socio-economic strata, enabling them to survive and succeed in the competitive world. We strive to develop our students into socially responsible and cultured citizens.

- **Mission :-**

The Mission of Institution is"We the management, staff and students of the JSM College are committed to Integrity, Creativity, Civility and Dignity of labour."The motto of Institution is " Arise, awake and move to achieve the goal". The mission and motto ensures that access to higher education is open to all the disadvantaged section of society, that the goals of social justice and equity are fulfilled. Father of nation quoted on learning society as "Learning for life, learning from life and

learning throughout life". We give great importance to the development of requisite skills among the girls and boys belonging to weaker socio-economic strata, enabling them to survive and succeed in competitive world. We strive to develop our students into socially responsible and cultured citizens.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria6/2022-236.1.1%20-%20The%20governance%20of%20the%20institution%20is%20reflective%20of%20and%20in%20tune%20with%20the%20vision%20and%20mission%20of%20the%20institution%20-Link.pdf |
| Upload any additional information | View File |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institution promotes decentralization and participatory management. A particular reflection of this practice may be seen in the extensive delegation of authority to the Heads of the various Departments.

1. Principal is the academic and administrative head of the institution and looks after the governance of institution under the guidance of Office Bearers of the Sanstha and College Development Committee.

2. Appointments of Vice Principals for decentralization of administrative work.

3. Nomination of senior faculty members in administrative committees such as CDC, Statutory committees, etc.

4. Appointment of Head of departments and teachers for planning and execution of curricular, co-curricular and extracurricular activities.

5. The Ways in which Head of Departments work in the Academic Process:

- The Head of the Departments oversees the Teaching Plans and departmental activities plans of his/her department.

- He/she is empowered to make adjustments in the routine and to allot teaching assignments and evaluation duties.

- He/she enjoys the privilege of convening departmental meetings where the programs for the entire term are decided.

- He/she often takes the lead in planning seminars, workshops, career counseling sessions, remedial measures, interdepartmental or/and inter-college exercises, departmental excursions, and study tours.

- The Head, in consultation with his/her departmental teachers, enjoys total flexibility in planning and organizing seminars from the UGC sponsored level to that of students seminars.

The above enumeration of features comprising participatory management shows conclusively to the ethics of decentralization which improves the progress of the institution and informs its functioning at every level.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.jsmalibag.edu.in/Organogram.aspx |
| Upload any additional information | View File |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan of the Institution

1. To conduct Induction Program for fresher's of UG/PG.
2. To Submit NIRF Within time limit.
3. To organize skill improvement programs for non-teaching staff.
4. To submit research project proposals to various funding agencies.
5. To organize National and International Conference/seminars.
6. To organize Health Check-up Camp for Teaching and Non-

Teaching Staff.

7. To make the facility of amphitheater
8. To reopen student's consumer store.
9. To develop Botanical Garden.
10. To install solar unit.
11. To develop First aid room.
12. To develop open Gym.
13. To construct indoor wrestling arena.
14. To develop ground for Kabaddi.
15. To develop facility of Cricket Net .
16. To develop account and commerce museum.
17. To start post graduate course in commerce To develop language lab.
18. To develop Incubation center.
19. To develop new unit for rain water harvesting.

Deployment

1. Conducted Induction Program for fresher's of UG/PG.
2. Submitted NIRF Within time limit.
3. Institute organized skill development program for non-teaching.
4. Submitted research project proposals to SERB.
5. Organized National Conference/seminars.
6. Organized Health Check-up Camp for Teaching and Non-Teaching Staff.
7. Constructed Amphitheatre.
8. Constructed Concrete path from Administrative building to Library and main building.
9. Prepared Plan for new botanical garden
10. Reopened student's consumer store.
11. Developed ground for Kabbaddi .
12. Developed facility of Cricket Net Practice
13. Received permission to start M.Com.

| File Description | Documents |
|---|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria6/2022-23ALL%20MERGED%20FINAL%20NEW.pdf |
| Upload any additional information | View File |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of institution follows the policies enmarked by UGC, State Government of Maharashtra, University of Mumbai, NAAC and the Parent Institution. The college is governed by Janata Shikshan Mandal, Alibag-Raigad.

As per the Constitution of the college have 18 (CDC) members, eight from the Janata Shikshan Mandal (EXECUTIVE COMMITTEE MEMBER) and seven from an eminent educational background. The Office Bearers are President, Vice-President, and Secretary. The Principal is an ex-officio member, while there are 4 Teacher Representatives and 1 Non-Teaching Staff Representative.

Service Rules, Procedures, Recruitment, and Promotion Policies: Service rules and procedures are guided by the Mumbai University First Statutes (latest edition), the Constitution of the college and the rules of the State Government as amended from time to time in this regard. The Secretary and the Principal form the nucleus of the administration with the former being the final authority in all financial matters. He has his team of Vice - Principal, Department Heads, the IQAC Coordinator, the Teachers' Council.

Grievance Redressal Mechanisms:

There are several Grievance Redressal Mechanisms including the Anti-Sexual Harassment Cell with its Internal Complaints Committee; the Anti-Ragging Cell; a Grievance Redressal Cell with complaints boxes prominently placed and the full implementation of the Right to Information.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria6/2022-236.1.2%20Various%20committees%20and%20Organogram.pdf |
| Link to Organogram of the institution webpage | https://www.jsmalibag.edu.in/Organogram.aspx |
| Upload any additional information | View File |

| 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | A. All of the above |
|---|---|

| File Description | Documents |
|---|---|
| ERP (Enterprise Resource Planning)Document | View File |
| Screen shots of user inter faces | View File |
| Any additional information | View File |
| Details of implementation of e-governance in areas of operation, Administration etc(Data Template) | View File |

## 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Following are the welfare measures taken for teaching and nonteaching staff:

1. The college administration looks after General Provident Fund and Defined Contributory Pension Scheme for the benefit of staff.

2. The College administration actively pursues approval, promotions, placements and pension.

3. Medical Bills reimbursement from Director, Higher and Technical Education, Government of Maharashtra Payment of LTA and other reimbursements to staff.

4. Medical check-up camp for Teaching & Non-Teaching Staff.

5. Investment awareness programme for staff members.

6. Institute signs as loan guarantor.

7. Loan Facility up to Rs.3 lakh and Emergency loan up to Rs. 50,000/- through JSM Sevak cooperative credit society.

8. Provide Uniforms to Non-teaching staff.

9. Felicitation of non-teaching staff members on promotion.

10. Send-off ceremony is organized for teaching and non -teaching staff.

11 Provident fund loan.

12. Sponsorship for participation in various faculty development programs, seminars and workshops. 13. Provision of Gratuity for the management appointed staff upon retirement

14. Recognition of staff for acquiring higher degrees or awards/ merits. Prescribed allowances and other incentives to the Incharges of NCC, NSS, Sports and cultural activities, Promotion for CAS (faculty)

15. First Aid facilities are available in Chemistry Lab, Botany lab, office , staff Common room , gymkhana , girls common room etc.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria6/2022-236.3.1%20Final.pdf |
| Upload any additional information | View File |

**6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

**6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

09

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

## 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

## 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

04

| File Description | Documents |
|---|---|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | View File |
| Reports of Academic Staff College or similar centers | View File |
| Upload any additional information | View File |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

## 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

## 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

71

| File Description | Documents |
|---|---|
| IQAC report summary | View File |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | View File |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

- **Academic Performance Indicator (API) Performance based Appraisal System (PBAS) for Faculty:**

1. **Performance of each faculty is evaluated with the help of Performance based Appraisal System as per the guidelines of UGC and affiliating university.**
2. **Performance of faculty under Teaching, Learning, Evaluation, Curricular, Extension, Professional Development and Research Contribution is assessed by the IQAC for promotion under Career Advancement Scheme.**
3. **08 faculty members have been promoted under Career Advancement Scheme during the year.**

- **Confidential Reports for Non-Teaching Staff:**

1. **Confidential Reports are used to evaluate performance of nonteaching staff as per the norms of govt. of Maharashtra.**
2. **The Principal assesses the performance and communicate the same to parent institution each year with his observations and recommendations.**
3. **The Confidential Reports are considered by the Sanstha for promotion of non-teaching staff.**
4. **The Principal evaluates the performance and communicate the same to the parent institution each year with his observations and recommendations to the staff for improvement in the performance if required.**
5. **The feedback committee collects students' feedback on each faculty every year. And analyzed by the Principal and the feedback committee.**

| File Description | Documents |
| --- | --- |
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria6/2022-236.3.5%20final%20uploaded_compressed%20(1).pdf |
| Upload any additional information | View File |

## 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

- **The institute has a mechanism for internal and external audits.**
- **We have our own internal audit mechanism where internal audit is an ongoing continuous process in addition to the external auditors to verify and certify the entire Income and Expenditure and the Capital Expenditure of the Institute each year.**
- **Qualified Internal have been permanently appointed and a team of staff under them does a thorough check and verification in each financial year.**
- **Likewise, an external audit is also carried out on an elaborate way on a quarterly basis.**
- **The institutional accounts are audited regularly by both Internal and statutory audits. So far there have been no major findings/objections.**
- **Minor errors or omissions and commissions when pointed out by the audit team are immediately corrected /rectified and precautionary steps are taken to avoid recurrence of such errors in the future.**
- **The institute regularly follows an internal-external financial audit system.**

| File Description | Documents |
| --- | --- |
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria6/2022-23Audited%20Statement.pdf |
| Upload any additional information | View File |

**6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)**

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

**05**

| File Description | Documents |
|---|---|
| Annual statements of accounts | View File |
| Any additional information | View File |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | View File |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is self-assured to grow and make its mark in global scenario by providing requisite funds and optimal use of resources. Since it is Grand-in add college, the main sources of funds are student fees and Grant in aid from State Government as per budgetary allocations.

However for meeting the upcoming requirements for teaching learning resources and teaching, the college also mobilizes its resources through:

Grant under section 12 B of UGC

2. Funded projects from UGC and Mumbai University

3. Fees collected by conduct of conferences, workshops etc.

4. Leasing out the infrastructure facilities to various commercial utility facilities for Government and local governing bodies

5. The college also mobilizes its resources from funds generated from self-financing courses run by the college, non-government bodies and individuals.

The budget is prepared to keep in mind the developmental criteria of the institution, accordingly, provisions are made in the budget, which is prepared by a team of experts under supervision

of college development Committee before the fund is sanctioned.

Funds are utilized:

1. for effective teaching-learning practices

2. for the development and maintenance of infrastructure.

3. For Enhancement of library facilities needs to augment learning practices.

4. for social service activities as part of social responsibilities through NSS and NCC.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria6/2022-236.4.3%20Final%20Non%20Govt%20Funds.pdf |
| Upload any additional information | View File |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC adopted following quality assurance strategies and Processes.

- Prepared Perspective Plan for Academic departments and support services to be implemented.
- Conducted students' satisfaction survey and analyzed it.
- Submitted AQAR to NAAC within the time limit.
- Chalked out Action Taken Report (ATR) on the Plan of Action of IQAC.
- Conducted periodic meetings of IQAC to review academic activities.
- Analyzed reports on CIE and Attainment of Programme and Course Outcomes received from respective Head of Departments.
- Reviewed Teaching -Learning process through Syllabus Planning, Lectures, Notes and Syllabus Completion Reports.
- Monitored Offline Teaching-Learning and Evaluation process.
- Proposal to Procure MIS (ERP) is accepted by Janata Shikshan Mandal, and it is implemented.
- Developed video recording Centre at college library.

- Analyzed feedback collected from stakeholders.
- Organized Online Workshop on "Intellectual Property rights (IPR's) and Patents"
- In collaboration with academic departments, IQAC organized many webinars, seminars and various programmes during the year.
- Analyzed academic results of UG and PG classes for further enhancement of institutional quality.
- Organized Health check-up camps for all staff members.
- Conducted workshop on NEP 2020.
- Organized student Induction program and started skill development courses.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria6/2022-236.5.1%20final%20%20uploaded.pdf |
| Upload any additional information | View File |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

- The internal Quality Assurance Cell of the college plays a pivotal role in institutional quality improvement and its sustenance. The teaching-learning process, structures, and methodologies of operations adopted by the college are reviewed by the Academic monitoring committee periodically. The IQAC conducts periodic meetings to plan quality-oriented activities and review their outcomes.
- Teaching-Learning process is reviewed by IQAC through the teaching Plan, Syllabus Completion Reports submitted by each faculty member.
- Feedback by students' and Students Satisfaction Survey are used to evaluate the Teaching-Learning process. The IQAC also collects reports on CIE and Attainment of Programme/Course Outcomes from respective Head of Departments for analysis of the process. Analysis of academic results of UG and PG classes is done immediately after the declaration of results and corrective measures are suggested to the concerned department of faculty for further

improvement. Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected.

Reports on curricular, co-curricular and extension activities conducted by academic departments and support services are collected, analyzed and used for quality enhancement.

| File Description | Documents |
|---|---|
| Paste link for additional information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria6/2022-236.5.2%20-%20The%20institution%20reviews%20its%20teaching%20learning%20process-Upload%20any%20additional%20information.pdf |
| Upload any additional information | View File |

| 6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Paste web link of Annual reports of Institution | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria6/2022-236.5.3%20uploaded%20final.pdf |
| Upload e-copies of the accreditations and certifications | View File |
| Upload any additional information | View File |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

## INSTITUTIONAL VALUES AND BEST PRACTICES

## 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has established a separate Women Development Cell (WDC). WDC organised various gender equality, gender sensitisation health awareness programs such as International Women Day, Awareness lecture on personal hygiene awareness programme.

* Seminar on Awareness on Gender Discrimination.

* Seminar on Polycystic Ovarian Syndrome. (PCOS)

* Poster making.

* Elocution Competition.

Safety and Security

- Provision of security gate at college entrance.
- Provision of CCTV surveillance on a college campus.
- Provision of security guards male as well as female for safety and security checks.
- Female staff member appointed during NSS residential camp.
- Use of Identity card by all staff and students on the college campus.
- Suggestion/ complaint boxes installed at various places on college campus.
- Ambulance facility available for medical emergency.

Common Room Facility

Provision of separate common room, washroom, sanitary pad vending machine for girl students and girls leisure place.

Formation of Statutory and Non-statutory Committees

- Internal Complaint Committee ICC, Anti-ragging committee to solve problem of girl students.
- Discipline committee to maintain discipline in the campus and for safety of all students.

Nomination of girls and boys on various committees

| File Description | Documents |
|---|---|
| Annual gender sensitization action plan | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria7/2022-23Annual%20Gender%20sensitiztion%20action%20Plan.pdf |
| Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria7/2022-23Final%20Specific%20facilities%20for%20women.pdf |

| | |
|---|---|
| **7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment** | **B. Any 3 of the above** |

| File Description | Documents |
|---|---|
| Geo tagged Photographs | View File |
| Any other relevant information | View File |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management  Waste recycling system Hazardous chemicals and radioactive waste management

**Solid waste Management: Solid waste management on the college is accomplished either by in house utilization or by outsourcing its collection & disposal. Numbers of bins have been provided at various locations in the campus for collection of the solid waste generated by different departments in the college.**

**The entire non- toxic, biodegradable waste is collected & used for making compost. For which a 3 pits of size (10'x10'x10') and 2 vermicompost pits of size (6'x3'x3') have been made in the college campus. It takes 50-60 days for a pit to fill & 90 days to convert the biodegradable waste into vermicompost. The vermicompost is used as manure for plants in college campus.**

**Non-Biodegradable solid waste: Non- Biodegradable solid waste collected in college campus is handover to the local municipal council.**

Liquid waste management: Liquid chemical wastes like acid waste, base waste etc. generated from the laboratories are collected in separate containers and then it neutralised by proper process and then it is drained out. College has underground drainage system which is connected to main drainage line of Local Municipal council.

Medical Waste Management: Medical waste incinerate in vending incinerator machine.

Hazardous Chemicals and Radioactive Waste Management: Such chemicals are not generated in laboratories.

E- Waste Management: The life of electronic equipment is extended by appropriate upkeep and minor repairs carried out by laboratory experts and reused on the campus itself. E- Waste Management in the college is accomplished by outsourcing its collection & disposal.

| File Description | Documents |
|---|---|
| Relevant documents like agreements / MoUs with Government and other approved agencies | View File |
| Geo tagged photographs of the facilities | View File |

| 7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | B. Any 3 of the above |
|---|---|

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | View File |

**7.1.5 - Green campus initiatives include**

| 7.1.5.1 - The institutional initiatives for greening the campus are as follows:<br><br>    1. Restricted entry of automobiles | B. Any 3 of the above |
|---|---|

2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

| File Description | Documents |
|---|---|
| Geo tagged photos / videos of the facilities | View File |
| Various policy documents / decisions circulated for implementation | View File |
| Any other relevant documents | View File |

## 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

| **7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities** | |
|---|---|

| File Description | Documents |
|---|---|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | View File |
| Any other relevant information | View File |

| **7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information :** | B. Any 3 of the above |
|---|---|

**Human assistance, reader, scribe, soft copies of reading material, screen          reading**

| File Description | Documents |
|---|---|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | View File |
| Details of the Software procured for providing the assistance | View File |
| Any other relevant information | View File |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To build a nation of youth who are noble in their attitude and morally responsible, the college organizes & conducted several activities to build and promote an environment for ethical & cultural values among the students & staff. To develop feelings among the students & the faculty, commemorative days are celebrated in the campus with the initiative & support of the management for not only recreation & amusement but also to generate the feelings of oneness & Social harmony.

CULTURAL HARMONY:

- Celebration of " Bhondala "
- Celebration of 'haldikunku"
- Celebration of " Saraswati Poojan "
- Celebration of "Traditional Day "
- Organisation of Cultural Programmes.

REGIONAL HARMONY:

- Celebration of Maharashtra Din on 1st May
- Celebration of "Shiv Swarajya Din" on 6th June
- Celebration of "Shiv Jayanti" on 19th February

LINGUISTIC HARMONY:

- Celebration of Marathi Bhasha Din on 27th February
- Celebration of Hindi Bhasha Din on 14th September

- **Publication of College Magazine – " UNMESH "**

**COMMUNAL SOCIO-ECONOMIC HARMONY:**

- **Organisation of Blood donation camp by NSS and NCC**
- **Celebration of " International Yoga Day"**
- **Health check-up camp**
- **Eye check -up camp.**

| File Description | Documents |
|---|---|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | [View File](#) |
| Any other relevant information | [View File](#) |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

**VALUES:**

- **Celebration of Independence Day and Republic Day for inculcation of values such as patriotism, freedom, unity, cultural harmony, brotherhood, leadership, justice, peace, non-violence and co-operation.**
- **Celebration of Maharashtra Din for the inculcation of values such as unity, sacrifice and regional harmony.**
- **Organization of International Women Day for promotion of values such as gender equity, women empowerment, respectfulness, sisterhood and self-reliance.**

**RIGHTS:**

- **Celebration of Indian Constitution Day for sensitization about fundamental Rights such as right to equality, right to freedom, right against exploitation and right to freedom of religion.**
- **Celebration of Teachers Day on 5th September.**

**DUTIES:**

- **Celebration of Independence Day and Republic Day helps to sensitize the duties like abiding by the Constitution, respect to National flag, National anthem and National integrity.**

- Celebration of Birth and Death Anniversaries of freedom fighters to follow ideals.
- Voters Day celebration and election duty performed by staff.

RESPONSIBILITIES OF CITIZEN:

- Organization of activities such as Blood Donation Camp, Tree Plantation
- , Road Safety Rally, Voters Day, Swachch Bharat Abhiyan, Awareness Rallies, Har Ghar Tiranga Abhiyan etc.

| File Description | Documents |
|---|---|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria7/2022-237.1.9%20DETAILED%20ACTIVITY%20REPORT%20FINAL.pdf |
| Any other relevant information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria7/2022-237.1.9%20ANY%20OTHER%20FINAL.pdf |

| | |
|---|---|
| **7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff       4. Annual awareness programmes on Code of Conduct are organized** | A. All of the above |

| File Description | Documents |
|---|---|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | View File |
| Any other relevant information | View File |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Celebration of National Days**

1. Independence Day
2. Constitution Day
3. Republic Day
4. Voters Day
5. Science Day

**Celebration of International Days**

1. International Yoga Day
2. World bird migratory Day
3. International Women's Day

**Events**

1. Shivswarajya Sohla Din
2. Youth Festival (Mumbai University zonal competition)
3. Chess competition (Mumbai University zonal competition)
4. Cultural Program and prize distribution ceremony
5. Felicitation of meritorious students
6. Hindi Bhasha Din
7. Marathi Bhasha Din
8. Degree certificate distribution ceremony
9. Maharashtra Din
10. Yuva Day

**Birth Anniversaries**

1. Shivjayanti
2. Bharat Ratna Dr. Babasaheb Ambedkar Jayanti & Mahatma Phule Jayanti
3. Sardar vallbh Bhai Patel Jayanti
4. Mahatma Gandhi Jayanti & Lalbahadur Shashtri Jayanti
5. Krantijyoti Savitribai Phule Jayanti
6. Adv. Datta Patil Jayanti ( Ex-President Janata Shikashan Mandal, Alibag)

| File Description | Documents |
|---|---|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | View File |
| Any other relevant information | View File |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Elections are the essential root of democracy. Voting is one way to be more civically engaged with your Government. It is vital to make a difference in the world by having your voice heard and representing the voice of people who don't have a voice. If you want to create change, voting is an excellent way. Voting in elections helps citizens ensure that the country is granted better rights and protection.

Voting is important civic duties that can citizen significantly impact the future of our country. Voting helps to keep politician accountable for their actions and creates the framework for our democracy. Voting also ensures that public officials are paid with tax amount from the people who can afford to pay them.

Environmental conservation is an important initiative that everyone ought to embrace. Nature has provided us numerous gifts such as air, water, land sunlight, minerals plants and animals. All these gifts of nature make our earth a place worth living. But there are some issues causing damages to life and the ecosystem of the earth. It is related to not only environment but with everyone that lives on the planate. The everyday activities of humans are constantly degrading the quality of the environment which ultimately results in the loss of survival conditions on the earth.

To make aware students for healthy democracy and environment, college has decided to conduct these two activities.

| File Description | Documents |
|---|---|
| Best practices in the Institutional website | https://www.jsmalibag.edu.in/pdf/Best%20Practices.pdf |
| Any other relevant information | https://www.jsmalibag.edu.in/AQAR/2022-23/criteria7/2022-23Best%20Practices-Any%20Other%20Relavant-Uploaded.pdf |

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

As per vision and Mission statement, "Arise, Awake and Move to achieve Goal", Institute has been focusing on upliftment of students. The distinctive area of the institute is 'Socio Economic upliftment of reserve category students' through quality education. Our college was the sole option made available for higher educational opportunities to the children of aforesaid populace at the time of its establishment. It has successfully been marching ahead and taking efforts endlessly for the betterment of the socio economically backward section of our society. The institute has been playing a pivotal role in the development of such students through the means of education. Majority of students enrolled in college belong to economically and socially backward section of society. Majority of the students coming from nearby villages of rural area unable to pay their fees in one installment. College provides them the facility to pay the fees in two or three installment as per their convenience. As well as to get benefits of various schemes of central Government, State Government and private organizations like free ships, Scholarships to the students, College taking efforts endlessly. Our institution achieved many awards during the year, such as most emerging institution, 2 research scholars, 2 Research excellence Best Educationist award etc. These practices give an opportunity to both socio economically backward students to peruse their higher education which leads to their development and upliftment of their family.

| File Description | Documents |
|---|---|
| Appropriate web in the Institutional website | [View File]() |
| Any other relevant information | [View File]() |

**7.3.2 - Plan of action for the next academic year**

1. To organize Induction programs for fresher's of UG and PG programs for academic year 2023-24.
2. To participate in NIRF 2024.
3. To organize skill improvement programs for non-teaching staff.
4. To submit research project proposals to various funding agencies.
5. To organize National and International Conference/seminars.
6. To reopen students consumer store.
7. To develop Botanical Garden.
8. To install solar unit.
9. To develop First aid room.
10. To develop open Gym.
11. To construct indoor wrestling arena.
12. To develop account and commerce museum.
13. To start post graduate course in commerce (M.Com.)
14. To develop language lab.
15. To develop Incubation center.
16. To develop new unit for rain water harvesting.